

**Rubric for Title I Reading Academy Assignment**

**Total Possible: 100 points**

Attend and participate in all sessions over the five days of the Academy. ( 20 pts)

Student 1	<u>Less Than Acceptable</u>	<u>Acceptable</u>	<u>Exceptional</u>
thumbnail sketch	Points possible: 0-5  Several aspects of the requested information are missing and there are some mismatches between the reported findings and the assessment findings	Points possible: 6-10  Some but not all the requested information is provided or the reported findings do not match assessment findings	Points possible: 11-16  The requested information is provided and reported findings match assessment findings
IRI	Points possible: 0-2  No passages included <b>or</b> a passage included but not analyzed.	Points possible: 3-4  Instructional level passage is included however the analysis is incomplete or includes errors. <b>or</b> The other level passage is included and analyzed.	Points possible: 5-6  Instructional level passage is included and correctly analyzed including error, SC, and accuracy rate.
retelling rubric	Points possible: 0-2  Missing the retelling rubric	Points possible: 3-4  Retelling (narrative) rubric included but not completed, incorrectly analyzed or not analyzed.	Points possible: 5-6  Retelling (narrative) rubric included and analyzed correctly
<i>Quick Phonics Summary (QPS)</i>	Points possible: 0-2  Missing both the teacher form and QPS summary page	Points possible: 3-4  Missing one but not both of the following: Teacher form and QPS summary page included with student responses indicated and analysis incorrectly done or not done at all.	Points possible: 5-6  Teacher form and QPS summary page included with student responses indicated and analysis done correctly
PAST	Points possible: 0-2  Missing both the teacher form and progress summary page	Points possible: 3-4  Missing one but not both of the following: Teacher form and progress summary page with student responses indicated and analysis incorrectly done or not done at all.	Points possible: 5-6  Teacher form and progress report page included with student responses indicated and analysis done correctly

Student 2	<u>Less Than Acceptable</u>	<u>Acceptable</u>	<u>Exceptional</u>
thumbnail sketch	Points possible: 0-5  Several aspects of the requested information are missing and there are some mismatches between the reported findings and the assessment findings	Points possible: 6-10  Some but not all the requested information is provided or the reported findings do not match assessment findings	Points possible: 11-16  The requested information is provided and reported findings match assessment findings
IRI	Points possible: 0-2  No passages included <b>or</b> a passage included but not analyzed.	Points possible: 3-4  Instructional level passage is included however the analysis is incomplete or includes errors. <b>or</b> The other level passage is included and analyzed.	Points possible: 5-6  Instructional level passage is included and correctly analyzed including error, SC, and accuracy rate.
retelling rubric	Points possible: 0-2  Missing the retelling rubric	Points possible: 3-4  Retelling (narrative) rubric included but not completed, incorrectly analyzed or not analyzed.	Points possible: 5-6  Retelling (narrative) rubric included and analyzed correctly
<i>Quick Phonics Survey</i> (QPS)	Points possible: 0-2  Missing both the teacher form and QPS summary page	Points possible: 3-4  Missing one but not both of the following: Teacher form and QPS summary page included with student responses indicated and analysis incorrectly done or not done at all.	Points possible: 5-6  Teacher form and QPS summary page included with student responses indicated and analysis done correctly
PAST	Points possible: 0-2  Missing both the teacher form and progress summary page	Points possible: 3-4  Missing one but not both of the following: Teacher form and progress summary page with student responses indicated and analysis incorrectly done or not done at all.	Points possible: 5-6  Teacher form and progress report page included with student responses indicated and analysis done correctly