

**C&T 798: Kansas Reading Academy**  
 University of Kansas  
 Summer, 2008  
 Graduate Credit (1 hour) – Graded Credit

Instructor: Dr. Diane Nielsen      E-mail: [dnielsen@ku.edu](mailto:dnielsen@ku.edu)      Phone: 785-864-9664

Enrollment Options:

Option A:

Enroll ahead of time through the University of Kansas. To avoid a late fee, enrollment must be completed by June 2, 2008.

1. Go to the Kansas Reading First website ([www.kansasreadingfirst.org](http://www.kansasreadingfirst.org)), and click on the Kansas Reading Academy, University Credit Link.
2. Find the KU GRADUATE CREDIT ENROLLMENT PROCESS section. This link will take you to your enrollment situation options.
3. Call Miki Herman, 785-864-1211, to obtain a permission number for the course.
4. Submit your paperwork to the University.

Possible Option B:

The School of Education is currently working on a ‘quick admit’ process for non-degree seeking individuals. This process would allow you to register for the course at the Academy. However, the details of this process are still being completed. There’s no guarantee that the option to enroll at the Academy location will be finalized by the summer. If you need this credit to move up on the pay scale, to apply for recertification, etc, please use Option A to ensure your enrollment for the course.

**Course Sections:**

C&T 798 Kansas Reading Academy – A (95764) June 23-27, Overland Park  
 C&T 798 Kansas Reading Academy – B (95765) July 21-25, Wichita

**Course Credit Fees:**

<b>Overland Park Academy</b>		<b>Wichita Academy</b>	
Kansas Resident (1 hour)	\$240	Kansas Resident (1 hour)	\$240
Campus Fee	\$43	Campus Fee	(waived)
Additional Regents Center Fees	\$70	School of Education Fee	\$16
Application Fee*	\$30-45	Application Fee*	\$30-45
<b>Approximate Total Cost</b>	<b>\$383</b>	<b>Approximate Total Cost</b>	<b>\$286</b>

\* The application fee varies depending on if you are a degree or non-degree seeking student and if you choose to submit your application electronically or use a paper form.

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**Course Description:**

This course is designed to provide professional development in reading specifically designed for classroom teachers. The course information will be applicable to ESL, Title I, and Special Education teachers. The course will provide an overview of research-based instruction addressing language and the five essential components of reading, assessments that are tied to the components, and additional topics important to reading instruction.

Topics include:

- An Overview of Reading First and No Child Left Behind
- Language
- Word Learning including phonemic awareness and phonics
- Vocabulary
- Comprehension of Narrative Text
- Comprehension of Expository Text
- Fluency
- Differentiated Reading Instruction
- English Language Learners
- Teaching and Learning

**Course Requirements:**

1. Attend and participate in all sessions over the five days of the Academy. You must sign-in and sign-out each day.
2. Complete a daily (Monday-Thursday) reflection\* noting:
  - 3-5 key ideas from the day's session
  - two questions about the day's content, and
  - one application to your teaching.

**\*Please note that this is not the same as the reflection completed at the end of Academy sections.**

3. Complete **three** explicit instruction lessons\* **each representing a different section of the Academy and using Academy materials.** The presentation of explicit instruction occurs early in the Academy in the Teaching and Learning section. Choose three from the following four Academy sections to create your lessons:
  - **Word Recognition** (phonological awareness, phonics, strategies including segmenting, blending, analogies, and structural analysis)
  - **Fluency**
  - **Comprehension**
  - **Vocabulary**

**\* Explicit instruction lessons completed during the Academy sessions may not be submitted for grading.**

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**Evaluation:** (see grading rubric)

Attendance and Participation: 25

Daily Reflection: 40

Explicit Lessons: 60

125 pts.

**Grading Scale:**

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F Below 60%

**Assignment Submission Information:**

Choice 1:

Submit the assignments (requirements two and three) at the end of the Academy. In this case, complete the assignments in the evenings and then submit them at the end of the week. Any handwritten assignments must be done neatly.

Choice 2:

Submit the assignments (requirements two and three) by mail. They must be postmarked no later than the following:

- Kansas Reading Academy – A (June 23-27) postmarked by July 7<sup>th</sup>
- Kansas Reading Academy – B (July 21-25) postmarked by July 28<sup>th</sup> (Date for the submission of grade for the summer semester require this tight time frame).

The assignments should be mailed to:

Dr. Diane Nielsen

University of Kansas

J. R. Pearson Hall #446

1122 West Campus Road

Lawrence, KS 66045-2340

If you would like your assignment returned to you, please include a self-addressed envelope with the appropriate postage.

## Rubric for Kansas Reading Academy Assignment

### Total: 125 points

#### Attendance and Participation (5 points possible per day, 25 total possible)

Attend and participate in all sessions over the five days of the Academy. You must have signed in and signed out.

<b>Daily Reflection – 40 points possible</b>	<b><u>Less Than Acceptable</u></b>	<b><u>Acceptable</u></b>	<b><u>Exceptional</u></b>
<p>For each of the first 4 days:</p> <ul style="list-style-type: none"> <li>• 3-5 key ideas from the day's session</li> <li>• 2 questions about the day's content</li> <li>• 1 application to your teaching</li> </ul> <p><b>This is not the same as the reflection completed at the end of each Academy session.</b></p>	<p><b>Several aspects of the requested information are missing.</b></p>	<p>Some but not all the requested information is provided, but what is present reflects care and thought.</p> <p><b>or</b></p> <p><b>All of the requested information is present but there are some concerns about the care and thought reflected in what is written (e.g. very brief).</b></p>	<p><b>The requested information is provided and reflects care and thought.</b></p>
<b>Reflection Day 1</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10
<b>Reflection Day 2</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10
<b>Reflection Day 3</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10
<b>Reflection Day 4</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10

**Three explicit-instruction lessons-60 points possible**

Note: See Handouts 1-4 in the Teaching and Learning section of your binder for details about explicit instruction and information on planning explicit instruction.

One lesson from three of the following four Academy sections: Word Recognition, Fluency, Comprehension, Vocabulary. Each lesson must use Academy materials.

Each lesson:

- notes the grade level, contains an objective, and **clearly notes the application of Academy materials.** (Example: Narrative Cue Cards, Handout \_\_\_\_ )
- contains the 3 components of an explicit lesson (declarative, procedural and conditional knowledge) appropriate for the concept or strategy, organized in a step-by-step format, and expressed clearly and in child-friendly terms;
- contains information on how the teacher will provide the students with opportunities for guided-practice of this concept or strategy; and
- contains information on how the teacher will provide gradual release of responsibility so the student applies the concept or strategy independently.

<b>Lesson 1 (20 possible)</b>	<u><b>Less Than Acceptable</b></u>	<u><b>Acceptable</b></u>	<u><b>Exceptional</b></u>
Grade level, objective, Academy materials 2 pts	Points: 0	Points: 1	Points: 2
3 components (appropriate, organized, expressed clearly)	Points: 0-4	Points: 5-8	Points: 9-12
Information on provision for guided practice	Points: 0	Points: 1	Points: 2-3
Information on provision for gradual release of responsibility	Points: 0	Points: 1	Points: 2-3
<b>Lesson 2 (20 possible)</b>			
Grade level, objective, Academy materials 2 pts	Points: 0	Points: 1	Points: 2
3 components (appropriate, organized, expressed clearly)	Points: 0-4	Points: 5-8	Points: 9-12
Information on provision for guided practice	Points: 0	Points: 1	Points: 2-3
Information on provision for gradual release of responsibility	Points: 0	Points: 1	Points: 2-3
<b>Lesson 3 (20 possible)</b>			
Grade level, objective, Academy materials 2 pts	Points: 0	Points: 1	Points: 2
3 components (appropriate, organized, expressed clearly)	Points: 0-4	Points: 5-8	Points: 9-12
Information on provision for guided practice	Points: 0	Points: 1	Points: 2-3
Information on provision for gradual release of responsibility	Points: 0	Points: 1	Points: 2-3